Santiago AP Calculus AB/BC Summer Assignment 2024

AB: complete problems 1 – 64, BC: complete problems 1 – 73

AP Calculus is a rigorous college level math course. It will be necessary to do some preparatory work this summer to maintain your math skills. The problems in this packet will help you to focus on some of the mathematical concepts and content you will need to use in solving calculus problems next school year. These problems deal with topics that you've studied in Pre-Calculus and perhaps other classes.

You are responsible for completing this summer assignment by the first day of the new school year. The assignment will be collected and counted as a grade. Please show all your work directly on this packet. There may, however, be problems where you need more space for work. Neatly work out these problems on separate sheets of paper, indicating the problem number that corresponds to your work. Staple all work to this packet when turning in.

At this level of math, doing math homework is more than just getting the problems done. The problems should be a learning experience. Make an effort to understand the underlying concept(s) that each problem is presenting. Strive to understand the solution to a problem beyond the mere memorization of steps. Doing so will make you a stronger math student in the long run.

It is strongly recommended that you do a few problems each day throughout the summer. Do not leave the entire assignment for the night before school starts. I recommend that you try to form small student study groups during the summer to help you in the completion these problems. If you are having trouble check out the video links below for help. If you're still stuck, you may contact Mr. Kropko at **skropko@cnusd.k12.ca.us** or Ms. Moya at **amoya@cnusd.k12.ca.us** for help. We will try to respond but it is not guaranteed. See you in August!

These QR codes will link to videos and other items that may assist you with selected problems. Some codes my be links that no longer work, sorry in advance.

			29-34.
35-40.	42-45.	47.	
	51, 52.		
57-62.	65,66.		68-70.

3	https://youtu.be/mia78ZtgMao	
20	https://youtu.be/Z72WqNEULEg	
22	https://youtu.be/BxD6ZFbu01c?t=5m23s	
29-34	https://www.youtube.com/watch?v=NO4H4YROdqk	
35-40	https://youtu.be/xPPj-opOYu4?t=4m40s	
42-45	https://www.purplemath.com/modules/idents.htm	
47	https://youtu.be/jkpRkOKkaCw?t=730	
49	https://youtu.be/_gX1LOYpR8o	
50	https://www.desmos.com/calculator/ankhzzeogq	
51,52	https://youtu.be/t6n-ShpFFjo	
53	https://youtu.be/jdQNhwpFfZY	
54	https://www.desmos.com/calculator/ybwh9awr7r	
56	https://youtu.be/JGFSEj-oxq4	
57-62	https://youtu.be/ObEucyZX464	
65,66	https://youtu.be/m02ErGU15MU	
67	https://youtu.be/tsnHL1Lb5MU	
68-70	https://youtu.be/yYxzq_O18Mg	
67 (ans)	https://www.desmos.com/calculator/udcar5z92f	
71	https://youtu.be/BzKpDDveFTU	

- 1. Find an equation for the line that contains the points (2, -3) and (6, 9).
- 2. Find the value of y for which the line through A and B has the slope $-\frac{2}{3}$: A(-2, 3), B(4, y)
- 3. Find an equation for the line that contains the point (5, 1) and is perpendicular to the line 6x 3y = 2.
- 4. Find an equation for the line that contains the point (-10, 5) and has an undefined slope.

For questions 5-10, let $f(x) = \sqrt{x-3}$ and $g(x) = x^2 - 2x + 5$. Evaluate the following:

5.
$$(f+g)(4)$$
 6. $g(x+h)$ 7. $f^{-1}(x)$

8.
$$(g \circ f)(x)$$
 9. $\frac{1}{f(x)}$ 10. $(f \circ g)(x)$

For problems 11-19, simplify or evaluate the expression. Don't use a calculator.

11. $\frac{\sqrt{x}}{x}$ 12. $e^{\ln 3}$ 13. $\ln 1$ 14 $\ln e^7$ 15. $\log_{\frac{1}{2}} 8$ 16. $e^{3\ln x}$ 17. $\frac{4xy^{-2}}{12x^{\frac{-1}{3}}y^{-5}}$ 18. $27^{\frac{2}{3}}$ 19. $\frac{3x(x+1)-2(2x+1)}{(x-1)^2}$ 20. Rewrite $\frac{1}{2}\ln(x-3) + \ln(x+2) - 6\ln x$ as a single logarithmic expression.

- 21. Solve for *t*: $(1.045)^t = 2$
- 22. Solve for x: $\log_5 x + \log_5 (x-4) = 1$
- 23. Solve for x: $27^{2x} = 9^{x-3}$
- 24. Solve for *x*: $\ln(3x)^2 = 16$
- 25. Evaluate $\log_2 5$ to the nearest thousandth.
- 26. Solve: $x^3 + 3x^2 5x 15 = 0$
- 27. Solve: $x^4 9x^2 + 8 = 0$

28. Rewrite and simplify the expression so there are no variables in the denominator: $\frac{9x^3 + x - 6}{\sqrt[3]{x^2}}$

Evaluate the expressions without a calculator:
29.
$$\cos(120^{\circ})$$
 30. $\sin(\frac{7\pi}{6})$ 31. $\csc(\frac{\pi}{3})$
32. $\sec(-\frac{\pi}{4})$ 33. $\tan(\frac{\pi}{2})$ 34. $\sin(\frac{3\pi}{2})$
35. $\cos^{-1}(\frac{\sqrt{3}}{2})$ 36. $\sin^{-1}(-\frac{\sqrt{2}}{2})$ 37. $\arctan(1)$
38. $\tan^{-1}(-\sqrt{3})$ 39. $\arccos(0)$ 40. $\arcsin(-\frac{1}{2})$

41. Evaluate $f\left(\frac{\pi}{2}\right) - f(2\pi)$ if $f(x) = x + \sin x$ (express as a single fraction)

42. List the three Pythagorean Trigonometric Identities:

43. List the double angle formulas.

$\sin(2x) =$	$\cos(2x) =$
	$\cos(2x) =$
	$\cos(2x) =$

44. List the sum/difference formulas.

$\sin(\alpha + \beta) =$	$\cos(\alpha + \beta) =$
$\sin(\alpha - \beta) =$	$\cos(\alpha - \beta) =$

45. List the power reducing formulas.

$$\sin^2 \theta =$$

$$\cos^2 \theta =$$

46. Simplify the trigonometric expression: $\sin x \cos x (\cot x + \tan x)$

47. Verify the trigonometric identity: $\frac{\sin\theta}{1+\cos\theta} + \frac{1+\cos\theta}{\sin\theta} = 2\csc\theta$

48. Verify the trigonometric identity: $(\sin x + \cos x)^2 = 1 + \sin(2x)$

49. Find the solutions to the equation $2\sin^2\theta = 1 - \sin\theta$ for $0 \le \theta < 2\pi$.

50. Find the domain for $f(x) = \sqrt{x^2 - 5x - 14}$

 $f(x) = \frac{x-3}{x^2-9}$

- 51. Algebraically determine all the points of intersection for $y = x^2 + 3x 4$ and y = 5x + 11
- 52. Algebraically determine all the points of intersection for $y^2 = 2x + 6$ and y = x 1
- 53. Use a graphing calculator to approximate all of the function's real zeros. Round your results to 3 decimal places. $f(x) = 3x^6 5x^5 4x^3 + x^2 + x + 1$
- 54. Use a graphing calculator to approximate all points of intersection of the graphs of the two functions. $f(x) = 3\sqrt{\ln(x+100) + x}$ and $g(x) = e^{0.6x} + \sin^2(0.5x) + 1$. Round your results to 3 decimal places.
- 55. In terms of transformations (shifts/stretches/reflections), describe how the following would affect the graph of f(x).
 - a) f(x) 4 b) f(x 4) c) -f(x + 2) d) 5f(3x) + 1
- 56. For the rational function below, state the zeros (if none exist, write none). Graph and state all vertical asymptotes, horizontal asymptotes, and/or holes if any exist. Also sketch the function's graph.



For problems 57-62, graph each function on the coordinate planes provided. Give each function's domain and range.





63. A man in the ocean swims to point A and then walks to the house as shown in the diagram. Write a function, D(x), that represents the total distance traveled by the man as a function of *x*. (Be sure to check your D(x). It should yield these values: D(0) = 6 and $D(4) = \sqrt{20}$)



64. A semi-circle of radius 6 is centered at the origin as shown. A rectangle has two of its vertices at (5, 0) and (-5, 0) and the other two vertices on the semi-circle.



For problems 65-66, Use partial fraction decomposition to rewrite the fractions as a sum of simpler fractions.

65.
$$\frac{2x-3}{(x-3)(x-2)}$$
 66. $\frac{1}{2x^2+x}$

67. A particle is in motion in the *xy* plane. The particle's position is given by the parametric equations $\begin{cases} x(t) = t^2 - 6t \\ y(t) = -t + 5 \end{cases}$ where *t* is in seconds.

- a) Complete the *t*-*x*-*y* table below from t = 0 to t = 8 seconds.
- b) Plot the path of the particle from t = 0 to t = 8 seconds.
- c) On what time interval is the particle moving left?
- d) On what time interval is the particle moving right?
- e) On what time interval is the particle moving up?
- f) On what time interval is the particle moving down?
- g) Eliminate the parameter.



t	X	у

For problems 68-70, find the sum, if possible, of the infinite geometric series.

68. $\sum_{n=0}^{\infty} \frac{1}{2} \left(\frac{2}{3}\right)^n$ 69. $\sum_{i=1}^{\infty} \frac{1}{4^{i-1}}$ 70. $\sum_{n=1}^{\infty} \left(\frac{5}{4}\right)^n$

71. Graph the polar equation $r = 1 + 4 \sin \theta$.







72. Use a graphing calculator to graph the polar equation $r = 10\sin(3\theta)$. Be sure your calculator is in *degree* mode and *polar* mode. Choose standard zoom (ZOOM 6). From your **window** menu, adjust θ_{\min} and θ_{\max} so that your graph looks like the graph below. What value of θ_{\min} and θ_{\max} did you use?



73. Use a graphing calculator to graph the two polar equations $r = 7 - 7\cos(\theta)$ and r = 7. Be sure your calculator is in *degree* mode and *polar* mode. Choose standard zoom (ZOOM 6). From your **window** menu, adjust θ_{\min} and θ_{\max} so that your graph looks like the graph below. What value of θ_{\min} and θ_{\max} did you use?

