

11th Grade AP Summer Reading Assignment

Students will . . .

1. Acquire a copy of The American Dream by Jim Cullen
 - You can also find it available here:
<https://uerjundergradslit.files.wordpress.com/2019/07/jim-cullen-the-american-dream-a-short-history.pdf>
2. Annotate the text for rhetorical/literary devices and the various forms of rhetoric (ethos, pathos, logos)
 - a. If you are using the digital version of the book, you can use Kami to annotate OR you can download and print the book (4 pages of the book per sheet of paper/use front and back of paper) and annotate on the printed version.
3. Fill in the chart [follow the link](#)
4. Take an exam which will require them to identify Function, Effect and Purpose of salient choices the first week of school
5. Write a rhetorical analysis chunk of text following the IVF/Thesis + TIQA IQA format the first week of school

**Annotations AND the chart MUST be submitted to Canvas the first week of school.

11th Grade AP Summer Reading Assignment–The American Dream Analysis Log

Directions:

- Procure a copy of The American Dream by Jim Cullen or use the link below.
 - <https://uerjundergradslit.files.wordpress.com/2019/07/jim-cullen-the-american-dream-a-short-history.pdf>
 - If using the link, use Kami to annotate OR print out copy of text and annotate on printed text.
- When done reading each chapter, analyze three salient choices utilized by Cullen in that chapter.

Literary/Rhetorical Mode	Page # + Quote	Function, Effect, Purpose Statements
Ch1		
Ch1		
Ch1		
Ch2		
Ch2		
Ch2		
Ch3		
Ch3		
Ch3		
Ch4		
Ch4		

Ch4		
Ch5		
Ch5		
Ch5		
Ch6		
Ch6		
Ch6		